



| Indicator                         | Method             | Possible Measures  |
|-----------------------------------|--------------------|--|
| <b>Informal trails</b>            |                    |  |
| Presence, location, and condition | Condition Class    | Location and total length<br><br>Density<br><br>Proximity to sensitive resources<br><br>Condition class  |
|                                   | Point Sampling     | Location and total length<br><br>Density<br><br>Proximity to sensitive resources<br><br>Condition at sample points<br><br># multiple trails /mile<br><br>% of formal trail miles |
|                                   | Problem Assessment | Location and total length<br><br>Density<br><br>Proximity to sensitive resources<br><br>Condition of entire trail<br><br># multiple trails /mile<br><br>% of formal trail miles  |
| <b>Tread width</b>                |                    |  |
| Tread width                       | Point Sampling     | Location and total length<br><br>Width at sample points  |
| Excessive tread width             | Problem Assessment | Location and total length<br><br>Width and length of problem segments<br><br>% of trail length   |
| <b>Tread muddiness</b>            |                    |  |
| Muddiness                         | Point Sampling     | Location and total length<br><br>% of trail width at sample points   |

|                                |                    |  |
|--------------------------------|--------------------|--|
| Excessive muddiness            | Problem Assessment | Location and total length<br>Width and length of problem segments<br>% of trail length |
| <b>Soil erosion</b>            |                    |  |
| Soil loss                      | Condition Class    | Location and total length Condition class V segments                                   |
|                                | Point Sampling     | Maximum incision<br>Cross sectional area   |
| Historic and side hill erosion | Problem Assessment | Post construction erosion  |