

Arthur Carhart National Wilderness Training Center's

Wilderness Investigations

High School

Wilderness 101: Self-Guided Student Project #2

Viewing and Responding to *American Values, American Wilderness*

Goal: Students will review and reinforce learning related to the Wilderness 101 lessons and activities with a focus on the value of wilderness to our diverse American population.

Investigation Objectives

Audience: 9-12 grades

- Students will be exposed to diverse American individuals who use and value wilderness.
- Students should understand that wilderness is truly for ALL of the *American people of present and future generations* and, whether they value wilderness themselves, see that wilderness is valued for a wide variety of reasons by a wide cross-section of citizens.

Common Core Standard Connections

NOTE: See Common Core Standards sections to see listed objectives for this and other lessons/activities.

Time Requirement Will vary by student

Materials/Resources Needed and Pre-Investigation Tasks

- Study Guide for each student
- *American Values, American Wilderness* DVD (Provided)

Teacher Background

This self-guided project is meant to reinforce the diversity of both the NWPS landscapes, but also the diversity of ways Americans value wilderness. Be sure to view the film before giving the assignment. The following three approaches to the final product have been used:

1. The whole class views together with the teacher pausing as needed. Each student completes their own study guide.
2. Students check out a copy of the DVD and view it with a parent or other family member
3. Homework assignment
4. Basis for a whole-class discussion period

Wilderness Investigations

Student Project: *American Values, American Wilderness Study Guide*

Completed guide due date: _____

Group discussion date: _____

Name: _____

Date: _____

Part A **Complete this section BEFORE you view *American Values, American Wilderness*.**

1. What is the value (or values) of wilderness to you? Share your thoughts in a complete and organized way.

2. There are more than 750 designated wilderness areas in the National Wilderness Preservation System. Few people are likely to visit them all. Is there value, to you, for wilderness you will never visit? Share your thoughts and ideas below:

3. Read through Part B of the Study Guide. Become familiar with the questions and prompts you will respond to as you view.

Part B

Complete this section AS you view *American Values, American Wilderness*.

- You will be asked to pause the movie at certain places along the way. Locate the time tracker on your computer or player before you proceed.

4. (Pause at 04:40) In the film the four federal management agencies are mentioned. Rewind to 04:20 and listen for those agencies. Circle the four from the list below:

Bureau of Reclamation

U.S. Fish and Wildlife Service

Fish, Wildlife & Parks

Bureau of Indian Affairs

National Park Service

Forest Service

U.S. Geological Survey

Federal Bureau of Investigation

Bureau of Land Management

Environmental Protection Agency

5. (Pause at 10:30) An Alaskan Native, Faith Gemmill, talks about the part of the Wilderness Act that says that (in designated wilderness) “man is a visitor who shall not remain.” Why is that a good idea?

6. (Pause at 11:40) The featured speaker just outlined some of the **environmental service values** of wilderness. Go back to 11:15 and replay/pause to hear the list again. List each of the four below:

- _____
- _____
- _____
- _____

7. (Pause at 13:48) A young woman just said, “I’m a different person out here. I’m not so worried. I’m not so anxious.” In your opinion, what is it about wilderness that allows us to have different physical and positive personal experiences when we are there?

